



RAISING A CHAMPION

Presented by Canterbury Country Cricket Association and Christchurch Metro Cricket Association

Welcome and Introduction

Objectives of this session:

- Introduce new information
- Challenge thinking
- Up to date snap shot of where cricket is at
- Pave the way forward

Video 1

Please watch this video

Afterwards, please discuss with the person next to you, how this video made you feel?

<https://www.youtube.com/watch?v=GC2Rp9Z6jgE>

GOOD SPORTS SPINE

The Good Sports Spine is a tool to help parents, coaches, teachers and sport administrators understand how they impact children's sport experiences. The two different 'climates' should be seen as opposite ends of a continuum. To support children to have positive sporting experiences, adults should aim to always fall under the Climate of Development.



Good sports influencing cricket

'Year 6 Mandeville tournament' became 'Year 7 2019 Festival'

The major differences to the format of this festival in comparison to old tournament were:

- Coaching component on first two mornings followed by T20 'scrimmage' matches in the afternoon
- Last two days were 30 over matches
- Anyone who wanted to play could play
- 14 teams involved in total (usually only 7 from CJCA and CCCA)
- No points tables or tournament winners
- Inclusive format (retirements, grace period and last man stands)

Feedback from some parents and coaches before the festival:

'This isn't 'rep' cricket'

'The players won't enjoy it'

'How will my son be extended?'

'It wont work'

Feedback from some parents and coaches after the festival:

'My son had a heap of fun'

'My son got coached by some awesome coaches'

'I learnt heaps off the other coaches I worked with'

'Our team loved the experience'

Good sports influencing cricket

Year 8 2019 Tournament

Year 7 2019 Festival

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Climate of Performance Attitudes & Behaviours	CHILDREN'S NEEDS	Climate of Development Attitudes & Behaviours
Winning & Losing Focus on results Mistakes to be avoided Recognise ability	INSPIRATION Growth mindset Process focus Coping skills	Effort & Improvement Focus on getting better Mistakes necessary for growth Recognise effort and trying
Only the Best Matter Playing favourites Selective support Encouraging gossip & rumour	CONNECTION Support Sense of belonging Trust & fairness	Everyone Matters Including everyone Unconditional support Encourage friendship & care
Strict Adult Control Adults make all decisions Mistakes immediately corrected Dismiss children's ideas	EMPOWERMENT Ownership Self-direction	Kids Share Control Children involved in decisions Time to correct own mistakes Recognise children's idea
Performance Training Repetitive drilling Direct instruction Punishment & reward	PLAY Opportunity Imagination Fundamental movement skills	Learning Through Play Modified games Discovery approach Smart questioning
Early Specialisation Single sport focus Year round training Pressure to select one sport	VARIETY Sampling Appropriate structure	Late Specialisation Trying out multiple sports Balance with school and friends Waiting to select one sport







Good sports influencing cricket

The following were some differences that were observed between the year 7 2019 festival and the year 8 2019 Mandeville tournament:

Year 7 2019 Festival	Year 8 2019 Tournament
Parents from both teams sat together	Parents from both teams sat apart
Coaches helped coach players from opposition teams	Coaches in some cases put down or under mined players and coaches from opposition teams
Parents didn't question umpiring decisions	Parents were seen to yell at umpires and even at one case a parent stormed the field in opposition to an umpiring decision
Coaches mixed batting line ups and bowling changes from day to day	Some coaches kept the same batting order and used some players to bowl more than other players for the whole tournament
Coaches focused on player development	Coaches focused on winning

From the observations above, what would create the most enjoyable experience for the players?

What does research tell us?

Balance is *better*

THE ISSUES:

1.

Childhood success is not a reliable predictor of future success

2.

Identifying athletes early and specialising early is taking its toll on young people

3.

A focus on winning rather than development

What does research tell us?

“A focus on winning often comes at the expense of a child’s enjoyment & continued participation. Where sports are continuing to offer inflexible, performance focused sporting products – kids and parents are leaving””

GOLDSMITH, 2017



Video 2

Please watch this video

Afterwards, please discuss with the person next to you, how the parents in this video may affect their child's continued engagement with sport?

<https://www.youtube.com/watch?v=GC2Rp9Z6jgE>

What is fun?

What do we think makes sport fun for children?

What is fun?

Discuss the handout with a new person that you haven't met today.

WHY IS SPORT FUN DOC:
<https://t2m.io/qCv6Orxo>

Action Plan – Build accountability

Your role as a parent/caregiver is vital. The affect you have on a child can be the make or break for their long term engagement with sport and recreation.

Please get into a small group of 4 or 5 people and create an action plan of:

- What behaviours you will perform that will encourage your children to continue to participate in sport?
- How will you champion the good sports spine amongst other parents and caregivers?